

Dorchester 4

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
1	10	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

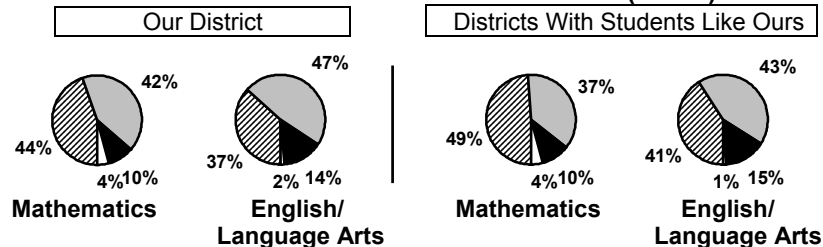
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	140	83.6%	128	3.1%	1,086	63.4%	55.2%
Students with disabilities other than speech	N/A	N/A	5	0.0%	142	40.1%	24.6%
Students without disabilities	139	83.5%	123	3.3%	930	67.8%	60.6%
Gender							
Male	62	80.6%	47	4.3%	579	55.6%	54.6%
Female	77	85.7%	81	2.5%	507	72.2%	55.8%
Ethnic Group							
African American	101	78.2%	94	1.1%	768	59.1%	51.4%
Hispanic	N/A	N/A	0	N/A	6	100.0%	100.0%
White	36	97.2%	30	6.7%	292	73.6%	64.0%
Other	2	I/S	4	I/S	20	65.0%	55.0%
Lunch Status							
Free/reduced-price lunch	81	82.7%	58	0.0%	802	63.1%	55.1%
Pay for lunch	55	85.5%	70	5.7%	220	74.1%	66.4%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Dorchester 4

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	34.8%	56.3%	48.6%
Passed 2 subtests	31.0%	14.8%	15.3%
Passed 1 subtest	20.9%	20.4%	24.3%
Passed no subtest	13.3%	8.5%	11.8%
Districts with students like ours			
Passed all 3 subtests	49.2%	53.4%	52.6%
Passed 2 subtests	21.5%	19.6%	19.8%
Passed 1 subtest	16.5%	15.0%	15.7%
Passed no subtest	12.8%	12.0%	11.9%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.1	20.3
Districts Like Ours	7.5	33.5
		7.9

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	383	417	370	419	753	836	13.4	14.5	15.4	15.6	15.5	14.5	15.9	15.7	15.2	15.2
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,963	Up 6.1%	\$7,089	\$7,072
• Prime instructional time	87.2%	Up from 86.5%	89.2%	89.9%
• Student-teacher ratio	11.8 to 1	Down from 17.4 to 1	18.6 to 1	18.6 to 1
• Vacancies for more than nine weeks	2.2%	Up from 0.6%	1.0%	0.4%
STUDENTS (n=2,285)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	1.9%	N/A	6.0%	9.3%
Exam Success Rate	20.0%	N/A	26.0%	52.7%
• Attendance Rate	94.5%	Up from 94.2%	95.9%	96.0%
• Taking PACT (ELA) off grade level	11.0%	Up from 6.1%	8.2%	7.1%
• Taking PACT (Math) off grade level	8.7%	Up from 4.8%	6.9%	5.6%
• Retention rate	4.4%	Down from 7.3%	6.2%	5.6%
TEACHERS (n=181)				
• Professional development days per teacher	5.0 Days	Down from 7.5Days	5.0 Days	5.0 Days
• Attendance rate	94.4%	Up from 93.8%	95.0%	95.0%
• Advanced Degrees	44.2%	Up from 42.7%	44.2%	46.6%
• Continuing contracts	80.1%	Down from 82.6%	80.1%	83.1%
• Out-of-field permits	2.2%	Down from 6.7%	2.6%	2.0%
• Teachers returning from the previous year	88.0%	Down from 89.0%	87.0%	88.6%
• Average salary	\$39,194	Up 4.0%	\$37,373	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.9%	Down from 4.0%	3.5%	3.1%
• Percentage spent on teacher salaries	50.7%	Up from 47.9%	51.4%	53.7%
• Superintendent's years in the district	1.5	Up from 0.5	2.0	3.0
• Parent conferences	76.2%	Up from 67.1%	89.7%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	4	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	4.7%	Up from 3.6%	4.7%	6.6%
• Attendance rate of district office staff	97.8%	Down from 98.0%	97.7%	96.8%
• Average administrative salary	\$66,265	Up 4.2%	\$65,006	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	83	N/A	131	129
• Number of completions in adult education GED or diploma programs	11	N/A	30	37
• Suspensions and expulsions	1.3%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	6.5%	Down from 6.7%	6.0%	10.6%
• Percentage with disabilities other than speech	9.3%	Up from 8.9%	10.3%	10.7%

Dorchester 4 School District
500 Ridge St.
St. George, SC 29477



Grades K-12

Enrollment: 2,285 Students

Superintendent Mary Rice-Crenshaw 843-563-4535

Board Chair Dr. James Hodges 843-563-4535

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The 2001-2002 school year in Dorchester Four School District reflects community involvement, renewal of the teaching/learning spirit, and a commitment to the development of a quality-learning environment for all students. The foundation upon which these gains were made is twofold: (1) the clear and committed quest for an environment of excellence from the board of Trustees, and (2) the continuous engagement in professional development and pursuit of enhancement of teaching/leadership skills from teachers and administrative staff. The following are examples of progress realized during this period.

Improvement of SAT Prep
Implementation of the Junior Scholars Program
Implementation of the Freshman Academy
Holistic staff development: participation in National Board Certification Program
Implementation of the Business/Community Cabinets
Participation in South Carolina's Cluster School Leadership Academy
Development of an aligned curriculum in math and language arts
Development of definitive assessment items for the aligned curriculum

However, we still have challenges ahead and are looking forward to meeting them with community support.

The District has made a firm commitment to improving learning for all students. For this commitment to be seen in improved student performance, we must continue to develop school/community relationships, expand our implementation of the teaching/learning quest for an environment of excellence, and implement standards and accountability for everyone in the learning environment.

Mary M. Rice-Crenshaw, Ed.D.
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org